
COURSE GUIDE

2026-2027



OUR MISSION

Fr. Tolton Catholic High School is committed to providing a college-preparatory education rooted in the Catholic faith and designed to help each student grow in Spirit, Heart, Mind, and Body. Inspired by the life of Venerable Fr. Augustus Tolton, our diverse, Christ-centered community seeks to ensure that all students are equipped to blaze a unique trail in service to God, the Church, and the world.

This guide outlines the courses offered at Fr. Tolton to support the growth of every student in spirit, heart, mind, and body from freshman to senior year. Our offerings and policies are carefully selected to ensure that our students have what they need to be successful in whatever trails they blaze after graduation.



Fr. Augustus Tolton, c. 1897

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GRADUATION REQUIREMENTS

Credit requirements for a four-year student

Graduation from Fr. Tolton Catholic High School requires the successful completion of no fewer than 28 credits. A year-long course earns 1.0 credit. A semester-long course earns 0.5 credits.

Minimum required credits by department

Theology*	4.0 Credits
English	4.0 Credits
Math**	3.0 Credits
Social Studies	3.0 Credits
Science**	3.0 Credits
World Language	2.0 Credits
Fine Arts	1.0 Credit
PE	1.0 Credit
Health	0.5 Credits
Personal Finance	0.5 Credits
Practical Arts	1.0 Credits
Additional Electives	5.0 Credits

*Transfer students are required to take theology every semester while at Tolton but are not required to make up the classes/service hours missed before attending Tolton.

**It is strongly recommended that college-bound students graduate with at least 4 credits each of Math and Science.

LATIN HONORS

Fr. Tolton Catholic recognizes students who have exhibited exceptional effort in their coursework with Latin honors at graduation. GPA will be calculated on coursework completed only at Fr. Tolton, typically for 15 quarters (must attend for at least 4 semesters to be eligible).

- Cum laude (“with praise”): 3.75-3.999
- Magna cum laude (“with great praise”): 4.00-4.2249
- Summa cum laude (“with highest praise”): 4.225 and higher

THEOLOGY

Graduation requirement: 4 credits

In addition to passing all theology courses, Christian service is required to earn Theology credit at the rate of 20 hours per year or 80 hours total by graduation.

The Revelation of Jesus Christ in Scripture (Grade 9)

0.5 Credit

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible, they will come to encounter the living Word of God, Jesus Christ. In this course, they will learn about the Bible, how to read the Bible, and will become familiar with the major sections of the Bible, which will enable them to know and love Jesus Christ more personally.

Who is Jesus Christ and His Paschal Mystery? (Grade 9)

0.5 Credit

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity and understand all that God has done for us through his Son. In this course, students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who He is, the students will also learn who He calls them to be. They will be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

Apologetics (Grade 10)

0.5 Credit

What do I believe and why do I believe it? What do other people believe and why do they believe it? How can I know what is true? How can I learn to engage in effective dialogue with worldviews and perspectives other than my own? These are the sorts of questions that will be looked at in this class. Students will learn how better to define terms clearly, to be self-aware and other-aware, to question assumptions, and to balance teachability with tenacity of belief as they gain a greater understanding of Catholicism, Protestantism, and other religions, and as they consider arguments surrounding the existence of God, the truth of the Christian faith, and similarities and differences between various faiths.

The Church and Sacraments (Grade 10)

0.5 Credit

The purpose of this course is to help students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles, is sustained by him through the Holy Spirit, and the Church is the living Body of Christ today. Students will learn about the sacred nature of the Church. The course will also help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail to learn how they may encounter Christ throughout life.

Life in Jesus Christ and Morality (Grade 11)**0.5 Credit**

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students will learn the moral concepts and precepts that govern the lives of Christ's disciples.

History of the Catholic Church (Grade 11)**0.5 Credit**

The purpose of this course is to supply the students with a general knowledge of the Church's history from apostolic times to the present. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by Him throughout history. The students will come to know that the Church is the living Body of Christ today.



Seniors must take at least two of the following their Senior Year. Juniors can add as electives.

Living as a Disciple of Jesus Christ in Society**0.5 Credit**

The purpose of this course is to introduce students to the Church's social teaching. In this course, students are to learn how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission. This course aims to give students an introduction to the Church's social teaching, which is rooted in Christ's love and concern for others, to see examples of this lived in the lives of the saints, and to equip the students to begin to carry out the major themes of Catholic Social Teaching within the Fr. Tolton and the surrounding community.

Spiritual Aids for a Closer Walk with Christ**0.5 Credit**

Spiritual Aids class will explore the different opportunities available through the church to grow spiritually both in the present as well as in the future. The class will assist each student in developing a game plan for their own spiritual journey. Spiritual Aids class will be structured in a seminar format. Topics will be presented and discussed in a small group setting. Small faith communities will be formed with student participation an essential part of the class. Students will be able to experience first-hand methods designed to enrich their faith.

Sacred Scripture

0.5 Credit

The purpose of this course is to give an overview of Sacred Scripture with an introduction to the basic principles for understanding and interpreting the Bible. Because of the extent of the scriptural material, this outline will not try to cover the vast content but rather offer insight into a particular book of Scripture.

Faith, Reason, and Science

0.5 Credit

St. Augustine said, "Miracles are not contrary to nature but only contrary to what we know about nature," yet we too often try to separate science from religion. This course will discuss in depth the intersection of these two perspectives, covering topics such as the beginnings of life and the universe, evolution, artificial intelligence, and any other topics students wish to explore.

Religions of the World

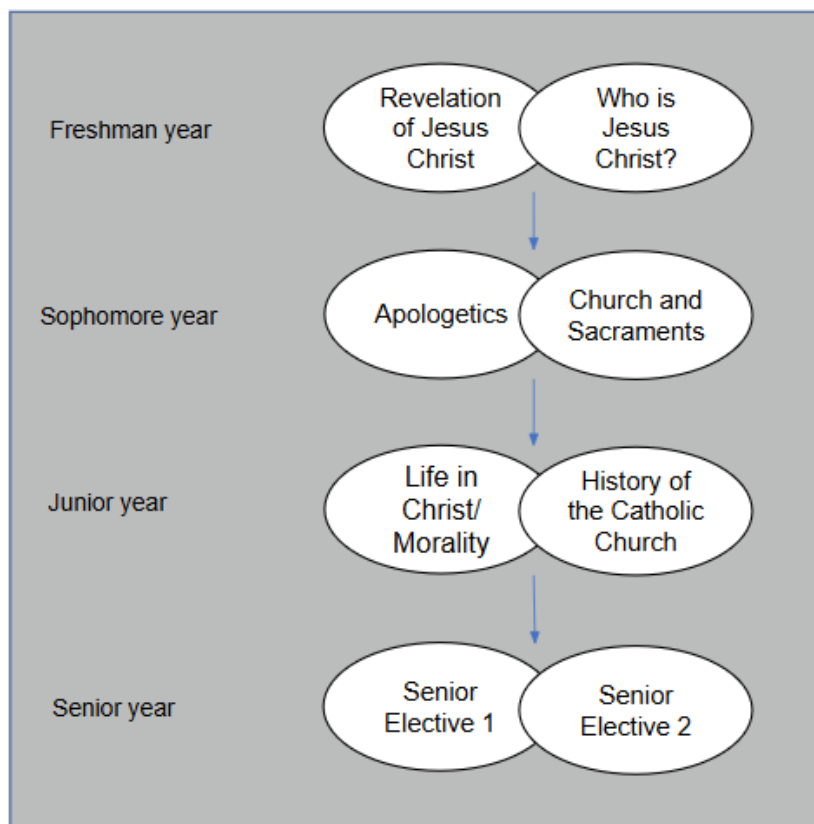
0.5 Credit

This course focuses on the impact that religions have had on history and humanity. The basic beliefs and lifestyles of Hinduism, Buddhism, Islam, Judaism, and Christianity are presented.

Introduction to Philosophy

0.5 Credit

This course will familiarize the student with the major categories of classic, Western philosophical tradition, ranging from antiquity to the modern era. Students will explore the positions of major philosophical thinkers as they comment on the categories under discussion. Interpretation and communication of the philosophical works of each writer are analyzed.



ENGLISH LANGUAGE ARTS

Graduation requirement: 4 credits

Literature and Composition 1 (Grade 9)

1 Credit

The purpose of this course is to introduce students to a variety of literary genres, including short stories, novels, essays, drama, and poetry. The course emphasizes personal writing and class discussions as effective means of exploring literature. Moreover, students learn to approach writing as a process in a broad range of narrative, descriptive and persuasive composition tasks. They also write essays of literary analysis and basic research documents. Other areas of study include vocabulary, study skills, and a review of grammar and mechanics.

Literature and Composition 1 Honors (Grade 9)

1 Credit

This course is designed for students who demonstrate strong analytical skills and a readiness to engage with texts of greater complexity and depth. Lit 1 Honors will help students see growth in their writing process through the development of a more complex writing style using a variety of sentence styles and literature works. Students will need to be prepared in analytical thinking and upper-level reading skills.

Literature and Composition 2 (Grade 10)

1 Credit

The purpose of this course is to guide students through a survey of World Literature while emphasizing core literary skills and concepts. Students will analyze works from select authors, exploring the important relationship between literature and history. They will identify themes, develop critical thinking abilities, and apply key literary techniques. Writing instruction will include literary analysis and argumentative essays, multimedia comparisons, and research papers. This course incorporates teacher modeling and collaborative group work, with both oral and written presentations designed to strengthen communication and presentation skills.

Literature and Composition 2 Honors (Grade 10)

1 Credit

This course is designed for students who demonstrate strong analytical skills and a readiness to engage with texts of greater complexity and depth. Students will study a range of challenging literature with emphasis placed on close reading, interpretation, and critical analysis. Students will be able to identify how authors develop meaning through structure, style, and literary technique. Writing assignments will require students to craft sophisticated arguments supported by textual evidence and demonstrate precision in language and thought.

Prerequisite: A minimum grade of B- or higher in both semesters of Literature 1 Honors; students with an A- in Literature 1 may appeal.

Literature and Composition 3 (Grade 11)**1 Credit**

The purpose of this course is to guide students through a study of literature with a concentration on narrative and thematic elements and the use of literary devices. The genres covered include short stories, novel, poetry, non-fiction, and drama. Students continue to practice developing a thesis statement and supporting it in a multi-paragraph essay. Research skills will be honed with the production of a substantial project, grammatical concepts are emphasized through writing and speaking activities, and vocabulary continues to be developed through literature. Speaking activities center around informal discussions and formal oral presentations.

Literature and Composition 4 (Grade 12)**1 Credit**

This course is designed for students to increase their skills in critical analysis, team collaboration, higher order thinking, and problem solving with a focus on reading, writing, and presentation. Various works and authors will be read and analyzed throughout the year.

Fiction and Poetry Writing Honors (Grade 12)**1 Credit**

Fiction Writing is a study of techniques of fiction writing through historical and contemporary short story writing to develop publishable student work. Poetry Writing is an introduction to techniques of poetry writing through historical and contemporary poems to develop publishable student work. The focus is on invention, execution, and revision of poems and fiction works through a variety of examples and assignments.

This course may count as the 4th English credit, but only if the student has completed AP Lit or AP Lang. It may be taken concurrently with an AP class or Lit 4 as an elective, and if taken as an elective a student may choose to take just one semester (poetry or fiction) for 0.5 credits.

AP English Language & Composition (Grades 11, 12)**1 Credit**

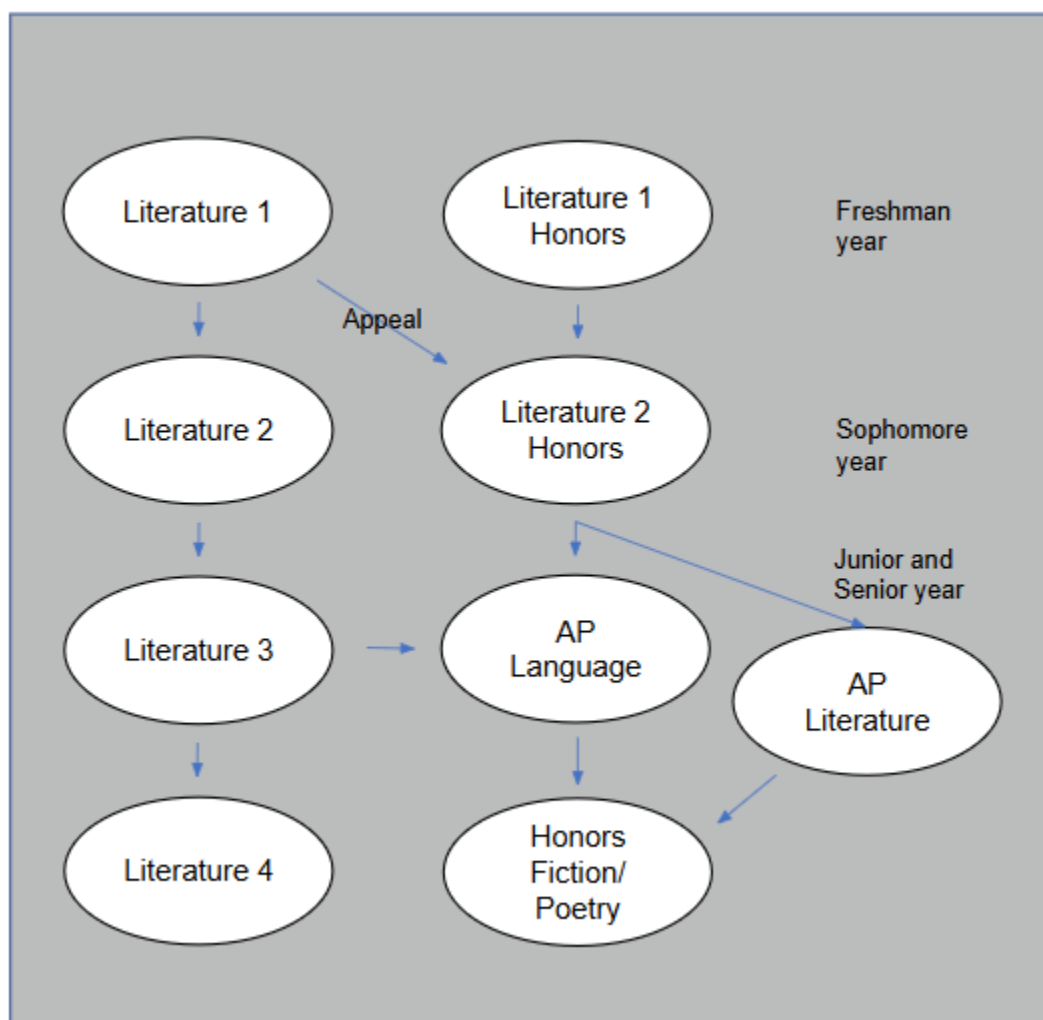
AP English Language and Composition is a rigorous, college-level course that emphasizes the development and revision of evidence-based analytical and argumentative writing. Students will engage in rhetorical analysis of nonfiction texts, examining the choices writers make to convey meaning, achieve purpose, and appeal to an audience. The course requires students to evaluate, synthesize, and accurately cite research to support their arguments. Readings include a wide range of nonfiction texts drawn from various disciplines, historical periods, and rhetorical contexts. This course aligns with an introductory college rhetoric and composition curriculum and prepares students for the AP Exam in English Language and Composition.

Prerequisite: Completion of the assigned summer reading and writing project. Students should be prepared to read and comprehend college-level texts and express ideas clearly and effectively in writing.

AP English Literature & Composition (Grades 11, 12)**1 Credit**

This is a rigorous, college level course. The purpose of this optional course is to strengthen skills in reading and writing for the advanced college-bound student. Reading in this course is both wide and deep, including the in-depth reading of texts drawn from multiple genres, periods, and cultures—from the 16th to the 21st Century. In addition to considering a work's literary artistry, students should consider the social and historical values it reflects and embodies. Assignments will include writing about literary works: writing response and reaction papers, annotation, free-writing, and a reading journal, and creative writing. The goal is to increase students' ability to explain clearly, cogently, even elegantly, what they understand about literary works and why they interpret them as they do.

Prerequisite: Minimum of B- in both semesters of previous English class.



MATHEMATICS

Minimum graduation requirement: 3 credits

Strongly recommended: 4 credits

Pre-Algebra (Grade 9)

1 Credit

This class will review the basic operations of arithmetic on whole numbers, fractions, and decimals. These operations will be used in dealing with ratio, proportions, percent, simple geometry, and algebra. As students master these basic concepts, they will move into basic algebra. Students will be expected to understand basic operations with integers, rational numbers, irrational, and real numbers; the use of variables; properties of numbers and of equality; solving equations and inequalities; problem solving; relations and functions; polynomials; coordinate plane graphing and reading of coordinates.

Enrollment is based on placement test results combined with teacher recommendation.

Algebra 1 (Grade 9)

1 Credit

The purpose of this course is to continue or initiate the study of algebraic concepts. Topics include equivalent expressions, inverse operations, creation and application of linear functions and relations, operations with polynomials, algebraic representations of geometric relationships, and an introduction to nonlinear functions including exponential and quadratic functions. Students will be expected to describe and translate among graphic, algebraic, numeric, tabular and verbal representations of relations and use those representations to solve problems.

Enrollment is based on placement test results combined with teacher recommendation.

Advanced Algebra 1 (Grade 9)

1 Credit

The purpose of this course is to continue or initiate the study of algebraic concepts at a more detailed and faster pace. Topics include equivalent expressions, inverse operations, creation and application of linear functions and relations, operations with polynomials, algebraic representations of geometric relationships, and an introduction to nonlinear functions including exponential and quadratic functions. Students will be expected to describe and translate among graphic, algebraic, numeric, tabular and verbal representations of relations and use those representations to solve problems.

Enrollment is based on placement test results combined with teacher recommendation. Successful completion of this course matriculates into Honors Geometry.

Geometry (Grade 10)

1 Credit

The purpose of this course is to continue students' study of geometric concepts. Students will move from an inductive approach to deductive methods of proof in their study of two- and three-dimensional geometric figures. Reasoning skills will be emphasized, and students will broaden their use of the coordinate plane.

Geometry Honors (Grades 9, 10)**1 Credit**

The purpose of this course is to continue students' study of geometric concepts. Students will use some inductive reasoning and extensive deductive methods of proof in their study of two- and three-dimensional geometric figures. Advanced algebraic methods will be used in the context of geometric problems. Problem-solving will be emphasized and creativity of problem solving will be cultivated.

To begin this course in 9th grade, students must pass the Algebra 1 section of the placement test.

Algebra 2 (Grades 10, 11)**1 Credit**

The purpose of this course is to continue students' study of advanced algebraic concepts including functions, polynomials, rational expressions, systems of functions and inequalities, and matrices. Students will be expected to describe and translate among graphic, algebraic, numeric, tabular and verbal representations of relations and use those representations to solve problems. Emphasis will be placed on using algebraic reasoning, showing and communicating problem-solving processes through the both prescribed methods and creative problem-solving.

Algebra 2 Honors (Grades 10, 11)**1 Credit**

The purpose of this course is to continue the study of algebraic and geometric concepts and extend knowledge and understanding by solving problems and thinking critically. After this course, students will be able to use algebraic methods and techniques to solve problems that include linear, quadratic, exponential, and other advanced polynomial functions. Students are introduced to logarithmic functions, trigonometric ratios, periodic functions (sine, cosine, and tangent) and solve trigonometric equations. Each semester includes a research project where students simplify complicated situations and make connections with real world problems. ACT/SAT practice questions will be incorporated to prepare students for these tests. Requires the use of a graphing calculator like TI-83 or TI-84.

Prerequisite: Completion of Geometry Honors with a minimum grade of B- both semesters.

Math Analysis (Grade 12)**1 Credit**

Math Analysis will focus on extending students' knowledge from Algebra 2 and introducing topics from trigonometry and new topics such as: trigonometry, conic sections, inequalities, and the exploration and interpretation of functions. These functions include: algebraic, trigonometric, logarithmic, exponential, rational and polynomial functions. Students will also be introduced to the concepts of statistics, probability, and data analysis.

Pre-Calculus Honors (Grades 11, 12)**1 Credit**

This course prepares students for the study of calculus and strengthens students' ability to problem solve involving a variety of strategies. This course includes extended work with advanced polynomial and radical functions, logarithms and exponential functions, and trigonometric functions including their applications. Students also learn calculus concepts such as limits, derivatives, and integrals. Proficiency in these topics is important for students intending to study calculus, physics, and other areas of studies including engineering and medicine. Each semester includes a math research project where students simplify complicated situations and make connections with real world problems. Requires the use of a graphing calculator like TI-83 or TI-84.

Prerequisite: Completion of Honors Algebra 2 with a minimum grade of B- both semesters, or successful completion of College Algebra.

AP Calculus (Grade 11, 12)

1 Credit

The purpose of this course is to provide the academically motivated student with a foundation in higher mathematics. Students will work with functions represented in a variety of ways: graphical, numerical, analytical, tabular, or verbal. They will understand the meaning of derivatives and integrals, be able to use them to solve a variety of problems and understand the relationship between them. Applications and modeling will be included throughout the course of study. Appropriate technology will be used regularly for instruction and assessment. Students will develop an appreciation of calculus as a coherent body of knowledge and as a human accomplishment.

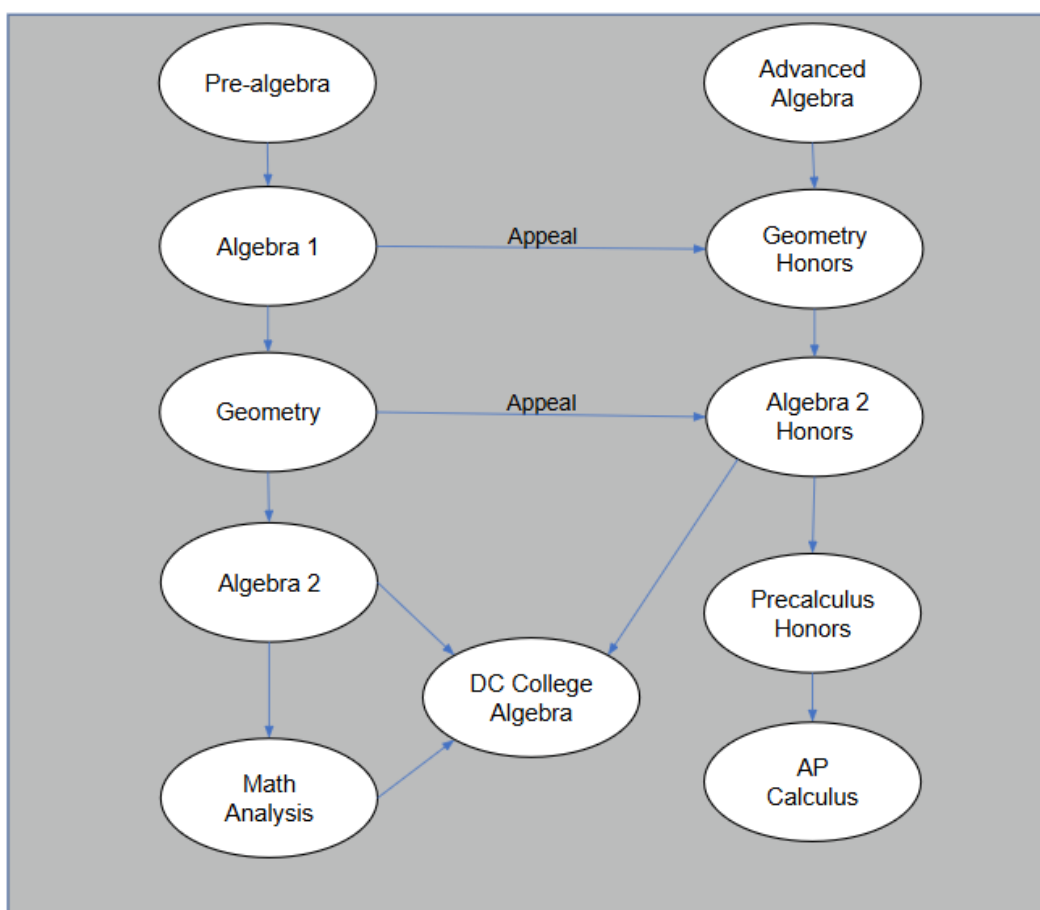
Prerequisite: Completion of Honors Pre-Calculus with a minimum grade of B- both semesters.

DC College Algebra (Grade 11, 12)

1 Credit

College Algebra provides a solid foundation for students wishing to take a fourth year of mathematics. This course should prepare students for the College Algebra course required of many freshmen at the university level. It includes a study of equations and inequalities and their applications; polynomial, rational, exponential, and logarithmic functions; function analysis; graphing and graph analysis; systems of equations and inequalities; sequences, series, linear programming; and the Binomial Theorem. Students must take this for Dual Credit through Truman State University as Math 156 for 3 college credits. College credit fees apply. For current credit transfer guidance please go to this link: <https://www.truman.edu/registrar/transferring-credit/course-equivalency-guide/view-course-equivalency-guide/>

Prerequisite: Successful completion of Algebra 2.



SCIENCE

Minimum graduation requirement: 3 credits

Strongly recommended: 4 credits

Earth and Space Science (Grade 9)

1 Credit

In this introductory course, students will explore the foundations of our universe and planet Earth while developing foundational skills required of a science student. Topics of inquiry will include astronomy (the study of the universe), geology (the study of earth's structure and processes), meteorology/climatology (the study of weather and climate), hydrology (the study of Earth's waters), and the Anthropocene era (human impacts on Earth).

Enrollment is concurrent with Pre-Algebra or Algebra 1, based on placement test.

Biology (Grade 10)

1 Credit

The purpose of this course is to study all aspects of living organisms. It is designed to provide the student with a detailed study of the scientific method. This course is an in-depth study of biology with emphasis on the use of the microscope, microbiology, plant and animal taxonomy, structure and physiology, cellular structure and function, human anatomy and physiology, heredity and genetics, ecology, and current issues in science. Students are instructed in basic laboratory techniques including the scientific method, microscopy, dissection, and scientific writing.

Enrollment is concurrent with Geometry.

Biology Honors (Grades 9, 10)

1 Credit

The purpose of this course is to study all aspects of living organisms. It is designed to provide the student with a detailed study of the scientific method. This course is an in-depth study of biology with emphasis on the use of the microscope, microbiology, plant and animal taxonomy, structure and physiology, cellular structure and function, human anatomy and physiology, heredity and genetics, ecology, and current issues in science. Students are instructed in basic laboratory techniques including the scientific method, microscopy, and dissection. Lab investigations will focus on developing reasoning and writing skills. This course is geared toward those students who intend to pursue scientific career paths.

Enrollment is concurrent with Geometry Honors, based on placement test.

Chemistry (Grades 10, 11, 12)

1 Credit

The purpose of this course is to explore the principles of chemistry with an emphasis on conceptual understanding. Students will study the development of scientific theories and the ways in which they can be applied to explain and predict the behavior of matter. Laboratory experiments will be used to reinforce the scientific method of investigation and to develop good laboratory techniques. The atomic theory, structures and properties of matter, kinetic theory of gasses, stoichiometry, and solutions are some of the topics covered, with an emphasis on their mathematical applications.

Prerequisite: Successful completion of Algebra 1.

Chemistry Honors (Grades 10, 11, 12)**1 Credit**

The purpose of this course is to guide students through the study of matter and the change it undergoes through the laws and theories that govern its behavior. Students will build a strong foundation in the principles of chemistry with a strong emphasis on its mathematical applications. Laboratory experiments are designed to reinforce the scientific method of investigation as well as develop good laboratory techniques. The atomic theory, structures and properties of matter, kinetic theory of gasses, stoichiometry, thermochemistry, acids, bases, and solutions are some of the topics covered. Current topics in technological and environmental applications supplement the course materials.

Prerequisites: Minimum B- in all semesters of Biology Honors and most previous Math Honors OR a minimum of A- in Biology and previous non-honors Math. It is highly recommended that students taking Chemistry Honors have completed or are concurrently enrolled in Algebra 2.

Environmental Science (Grades 11, 12)**1 Credit**

In this year-long course, students will get hands-on experience in the field of environmental science. This interdisciplinary course helps students understand the impact of ecology on Missouri and the world. Most activities in the first semester are designed to get students outdoors and exploring, investigating, and asking questions about immediate areas around their school. The second semester will focus more heavily on analyzing and conducting scientific research, particularly in the area of human influences on our planet.

Prerequisite: Successful completion of Biology.

Anatomy and Physiology (Grades 11, 12)**1 Credit**

This course presents the anatomy (the “what” and “where” of the body) and physiology (the “how” of the body) through a study of each of the 11 major systems of the human body. Through each system, students will study the parts, functions, and disorders that can occur and how each system relates to everyday life. Learning will be facilitated through lecture, labs, dissections, and case studies; Latin and Greek root words will be studied to build vocabulary.

Prerequisite: A minimum of B- in both semesters of Biology OR a minimum of C- in both semesters of Biology Honors. Completion of or concurrent enrollment in Chemistry is recommended but not required.

AP Biology (Grades 11, 12)**1 Credit**

AP Biology is the equivalent of an introductory college biology course. By taking this course, you demonstrate that you have enough prerequisite knowledge of chemistry, physical science, and biology to investigate the topics of evolution, cellular processes, genetics, organism function, and ecology on a deeper level. 25% of the course will be dedicated to labs; the other 75% will be a mixture of hands-on activities, research, assignments, lectures, etc. The overall purpose of AP Biology is to deepen your knowledge of and wonder at the living world. We will understand more clearly the scientific process and how to apply the method to everyday life. Each unit will build upon the underlying themes and how those themes are relevant to themselves, their environment, and the society as a whole.

Prerequisites: A minimum of B- in all semesters of Honors Biology and Honors Chemistry OR a minimum of A- in all semesters of Biology and Chemistry.

AP Chemistry (Grades 11, 12)

1 Credit

AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based investigations as they explore topics like atomic and molecular structure, chemical reactions, kinetics, equilibrium, and thermodynamics. This course is designed for any student who will major in science and be required to take chemistry at the university level.

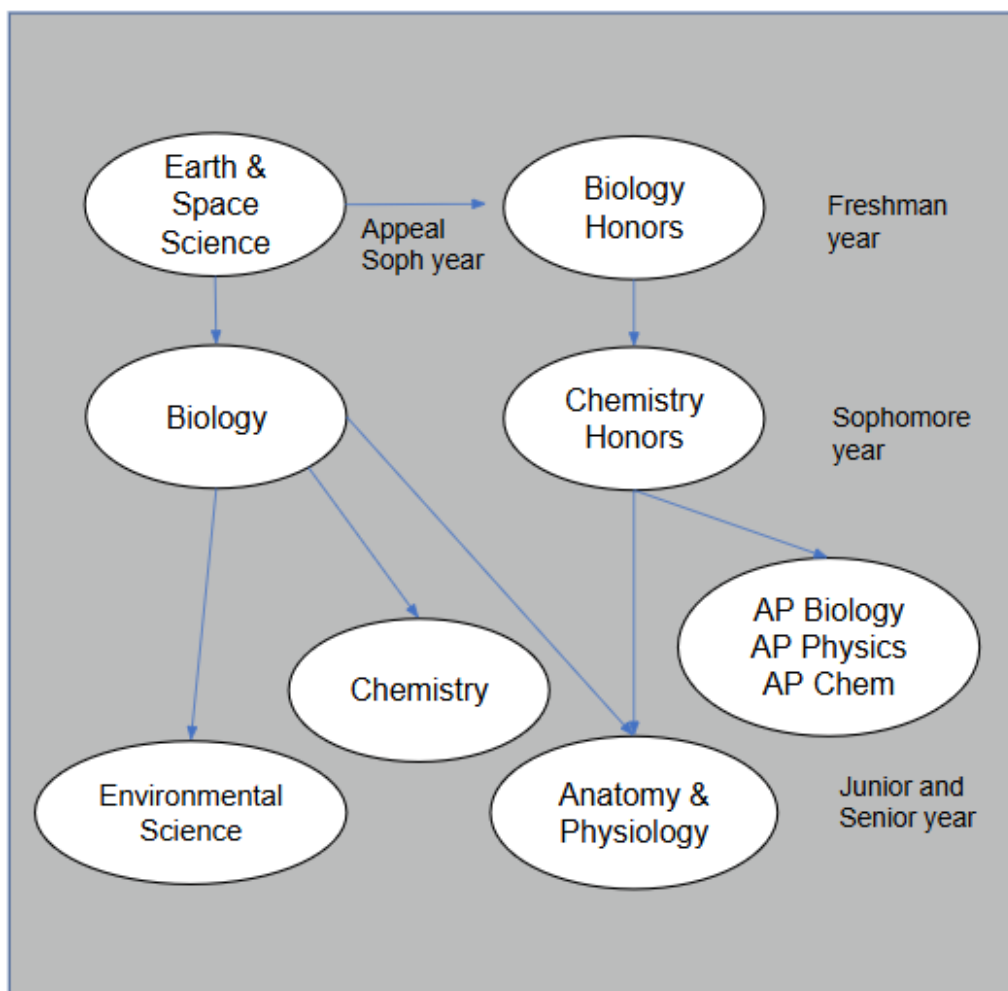
Prerequisites: A minimum of B- in Chemistry Honors and Algebra 2 Honors OR a minimum of A- in all semesters of Chemistry and Algebra 2.

AP Physics (Grades 11, 12)

1 Credit

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through classroom study, in-class activity, and hands-on, inquiry-based laboratory work as they explore concepts like systems, fields, force interactions, change, and conservation. The purpose of AP Physics 1 course is to provide students with the first-year college level algebra-based physics course experience and content knowledge. Students are introduced to kinematics, Newton's laws, work, energy and power, momentum, circular motion, simple harmonic motions, and fluid dynamics. This course is useful for students who are interested in majoring in engineering, pre-med, computer science, and physics.

Prerequisites: A minimum of B- in previous Honors science and Algebra 2 Honors OR a minimum of A- in all semesters of previous science and Algebra 2.



SOCIAL STUDIES

Graduation requirement: 3 credits

Government and U.S. History are required for graduation

Government (Grade 9)

0.5 Credit

The purpose of this introductory course is to ensure that students have a solid understanding of the basic principles expressed in the documents shaping constitutional democracy in the United States. They will learn about both continuity and change in the history of Missouri, the United States and the world as well as the principles and processes of governance systems. An examination of the relationships of the individual and groups to institutions and cultural traditions will be included. Passing the Constitution Test which is included in this course is required by the state of Missouri for graduation.

Geography (Grade 9)

0.5 Credit

The purpose of this course exposes students to the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment. Students will learn important and relevant geographical information about the states, continents, cities, and countries of the world.

World History (Grade 10)

1 Credit

The purpose of this course is to provide students with an understanding of the development of Eastern and Western civilizations. Students learn how the interaction of people and ideas leads to the emergence of different political, economic, social, and religious systems throughout history. Art, architecture, literature, and music from a variety of cultures will allow students to gain an appreciation for the contributions of all cultures to today's global community. This course lays the foundation for in-depth analysis of historical events and the impacts they have. In addition, the course helps build students' understanding of other cultures.

DC World History (Grade 10)

1 Credit

The purpose of this course is to provide students with an understanding of the development of Eastern and Western civilizations. Students learn how the interaction of people and ideas leads to the emergence of different political, economic, social, and religious systems throughout history. Art, architecture, literature, and music from a variety of cultures will allow students to gain an appreciation for the contributions of all cultures to today's global community. This course lays the foundation for in-depth analysis of historical events and the impacts they have. In addition, the course helps build students' understanding of other cultures. Cross-curricular opportunities will be utilized with the World Literature course. This is dual credit with MACC; students must intend to pursue DC credit, for the first semester only.

Prerequisite: Minimum of B+ in both semesters of previous Social Studies course

AP European History (Grades 10, 11, 12)**1 Credit**

The purpose of this rigorous and college-level course is to examine the development of Europe from 1500 to the present. The study of European history will introduce students to cultural, economic, political, and social developments that play a fundamental role in the world in which they live. This knowledge provides the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. Students will develop an understanding of some of the principal themes in modern European history, an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing.

U.S. History (Grade 11)**1 Credit**

The purpose of this course is to lead students through the growth and development of the American nation from colonization to the 21st century. Emphasis will be on institutions, ideas and people who shaped U.S. and Missouri history. Critical writing and reading comprehension skills are necessary and will be enhanced through course assignments.

AP/DC U.S. History (Grade 11)**1 Credit**

The purpose of this rigorous and college-level course is to provide the academically motivated student with the opportunity to study US history at the college level. This course examines the development of the American nation from the colonial period to the present. Students will be assigned test-type materials to read weekly, and essay-type tests will be given. Students also will be required to write frequent essays that will demonstrate their ability to analyze, research and evaluate major themes, events, and people in U.S. history. Excellent reading and writing skills are necessary. Summer reading is required. For this course, students may choose to pursue either AP test prep or dual credit with MACC.

Prerequisite: A minimum of B- in both semesters of 10th grade social studies.

DC Psychology (Grades 11, 12)**0.5 Credit**

DC Psychology is designed to introduce the student to the field of Psychology, and to do so effectively, has been divided into two major areas of study, one for each semester. First semester focuses on the basic view of psychology, as well as its origins and applications, with major emphasis on human development and behaviors. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields in psych. This is dual credit with MACC as PSY101 for 3 credit hours; students must intend to pursue DC credit to register for this course.

DC/Honors Abnormal Psychology (Grades 11, 12)**0.5 Credit**

Abnormal Psychology is the second half to the Psychology Dual Credit course offered. This class provides a general introduction to the field of abnormal psychology. Major models of psychopathology and the causes and symptoms of abnormal thinking and behavior are considered. Students will learn about the range and classification of abnormal behavior and theories of etiology and be introduced to several modalities of treatment. This is dual credit with MACC as PSY101 for 3 credit hours; students do *not* have to pursue DC credit to register for this course and may enroll for honors credit instead.

Prerequisite: Completion of Psychology with a C or higher.

Sociology (Grades 11, 12)**0.5 Credit**

During this course we will examine how sociologists look at culture, and how they look at various aspects of people's lives such as leisure activities, consumption patterns, style, membership in subcultural groups, and current events. A common thread throughout most of these studies of culture is how social class and culture intersect. For example, how do people's class and ethnic backgrounds influence their forms of cultural expression in terms of their leisure activities, their beliefs, their personal style, or whom they want to hang out with? This course will explore these issues by focusing on culture, socialization, race, ethnicity, gender, class stratification, education, religion, deviance and crime, economic and global inequality, families and relationships, and globalization.

American True Crime (Grades 11, 12)**0.5 Credit**

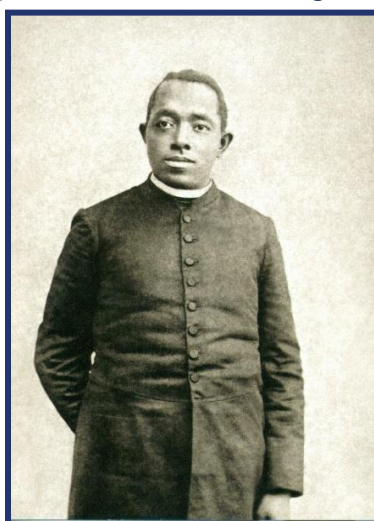
This course will focus on the evolution of American society from the Gilded Age to Contemporary America. Students will learn about the advancements in American crime and punishment and effectively contextualize American crime and how the sensationalism of American media changed over time. Case studies will include the murder of Abraham Lincoln and the trial of the Lincoln Conspirators, Dr. H.H. Holmes and the Chicago World's Fair, Bonnie and Clyde and the Great Depression, and the serial killers of the 50s-80s. The course will include introductions to true crime with the advent of Helter Skelter, criminal justice and the evolution of forensic evidence. Many of the social changes and contemporary cultural movements will be used to contextualize the crimes in order to best situate the criminals and society.

DC America in Vietnam (Grades 11, 12)**0.5 Credit**

This is a Dual Credit survey of the Vietnam War (1945- 1975) with emphasis on U.S. involvement in the 1960s. Focus is on military history as it relates to the social and political history of the period. Vietnam will be seen as a case study in U.S. foreign policy within the larger Cold War. This is offered as a dual credit class through MACC as HIST 215 3 credit hours; students must intend to pursue DC credit to register for this course.

DC Contemporary America (Grades 11, 12)**0.5 Credit**

This is a Dual Credit survey of the United States from 1970-Present with emphasis on the interconnectivity of social, political, and economic development of the United States during this transformative period. The increasing conservative-liberal political alignment and United States foreign policy post-Vietnam will be closely studied, along with America's technological and cultural growth during the Digital Age. This is offered as a dual credit class through MACC as HIST 299 for 3 credit hours; students must intend to pursue DC credit to register for this course.



WORLD LANGUAGE

Graduation requirement: 2 credits
of the same language

Spanish 1 (Grades 9, 10, 11, 12)

1 Credit

Spanish 1 is designed to introduce students to the four integral skills of reading, writing, listening, and speaking the Spanish language. Basic grammatical structures and vocabulary are covered as well as cultural notes which enhance learning.

Spanish 2 (Grades 9, 10, 11, 12)

1 Credit

Spanish 2 further develops and maintains the skills acquired during Spanish 1 with a more in-depth development of grammatical structures and vocabulary. Spanish will be spoken in the classroom to an ever-increasing degree.

Prerequisite: C- or higher in both semesters of Spanish 1 or placement test

DC/Honors Spanish 3 (Grades 10, 11, 12)

1 Credit

This fast-paced, year-long course is designed for students to master the grammatical structures of the Spanish language, covering material from Spanish 1 and 2 at an accelerated pace. New, more complex structures and advanced vocabulary are introduced throughout the year. The class is conducted primarily in Spanish to rapidly develop all four language skills: reading, writing, listening, and speaking. Students will engage in communicative activities, express opinions, and explore the diverse cultures of the Spanish-speaking world. Assessment includes one written composition and one one-on-one oral examination each semester. This course is offered for dual credit with MACC as FLN101 (5 college credit hours); students do *not* have to pursue DC credit to register for this course and may enroll for honors credit instead. Students must also purchase the accompanying textbook.

This course is designed for those desiring to continue their Spanish education or those just beginning their Spanish careers that are capable of handling a very fast introductory pace.

DC/Honors Spanish 4 (Grades 11, 12)

1 Credit

Students taking Spanish 4 will put all that has been acquired in Spanish 1-3 into practice. This year-long course is the direct continuation of Spanish 3, utilizing the same college-level textbook. The class is conducted primarily in Spanish to rapidly advance and deepen all four language skills: reading, writing, listening, and speaking. Students will engage in communicative activities to discuss personal experiences, express opinions clearly, and explore the diverse cultures of the Spanish-speaking world. Key assessments include a chapter quiz after each unit, one written composition, and one one-on-one oral examination each semester. This course is offered for dual credit with MACC as FLN102 (5 college credit hours); students do *not* have to pursue DC credit to register for this course and may enroll for honors credit instead.

Prerequisite: B+ or higher in Spanish 3.

DC/Honors Spanish 5 (Grades 11, 12)

1 Credit

This course is the culmination of high school Spanish studies, designed to move students toward high-intermediate fluency across reading, writing, listening, and speaking. The curriculum integrates the study of advanced grammar and vocabulary with a deep engagement with the history, literature, and cultures of Spain and Latin America. Significant focus is placed on speaking and writing practice, which includes analyzing classic literature through project-based assessments. The course integrates faith development through daily readings from Spanish devotionals and bilingual Bibles. Students work toward earning the MO Seal of Biliteracy and take the AAPPL assessment as a key component of the spring semester. This course is offered for dual credit with MACC as FLN299 for 5 credit hours; students do *not* have to pursue DC credit to register for this course and may enroll for honors credit instead.

Prerequisite: B+ or higher in both semesters of Spanish 4.

Latin 1 (Grades 9, 10, 11, 12)

1 Credit

In this introduction to the language of the ancient Romans, students will learn the basics of Latin vocabulary, grammar, and syntax necessary for translating simple Latin texts. In addition, students will learn numerous English derivatives that will help improve ACT and SAT verbal scores; study the fundamentals of Roman culture and classical mythology and how these survive in the modern world; and find out how Latin became the language of the Catholic Church and how it still relevant to this day in the fields of medicine, law, and literature.

Latin 2 (Grades 10, 11, 12)

1 Credit

By the end of this course, students will have been introduced to and mastered most of the advanced vocabulary, grammar, and syntax required for translating longer Latin passages of Latin and short excerpts from Latin literature and the Vulgate (Latin) Bible. In addition, students will study the history of ancient Rome and learn what lessons it can teach us about our own. Students who continue their study of Latin will see their understanding of English grammar and spelling, scientific terminology, and logical reasoning improve, as well.

Latin 3 Honors (Grades 11, 12)

1 Credit

Students will translate extended passages by ancient Roman prose authors such as Caesar, Pliny, and Cicero, to name but a few. History, biography, epistles, and satire are just some of the genres that make up the literary core of this course. Additionally, students will delve deeper into the writings of early Church Fathers such as St. Augustine and read more challenging passages of the Latin Vulgate Bible, as they begin to compose their own Latin passages according to the models of great Latin authors of the past.

AP Latin (Grade 12)

1 Credit

AP Latin is equivalent to an intermediate college-level Latin course focusing on the in-depth study of selections from two influential works of Latin literature, Vergil's *Aeneid* and Pliny the Younger's *Letters*, with time also dedicated to the reading of other texts chosen by the teacher. Students will also place these texts in a meaningful context, which will help students develop their critical, historical, and literary sensitivities. Students will consider the main ideas, effects or purposes, and points of view expressed in these works to gain a deeper understanding of the content and culture in which they were created. The AP exam will test your understanding of these Latin literary concepts, as well as your ability to translate Latin texts into English.

Prerequisite: Successful completion of Latin 3.

PRACTICAL ARTS

Graduation requirement: 1 credit

Personal Finance is required by the state of Missouri

Personal Finance (Grades 9, 10, 11, 12)

0.5 Credit

Required for all students for graduation. The purpose of this course is for students to learn how to make sound financial decisions in their personal lives. Topics covered in the course include Banking, Saving and Investing, Credit and Debt, Financial Responsibility and Money Management, Insurance/Risk Management, Income/Careers, the stock market, and the power of compounding interest.

Introduction to Business (Grades 9, 10, 11, 12)

0.5 Credit

The purpose of this course is to examine the different disciplines in business and the different types of business ownership. Students will focus on strategic thinking, communication, leadership and management, and creating a business plan.

Entrepreneurial Skills (Grades 9, 10, 11, 12)

0.5 Credit

This course is designed to be taken as a companion to Intro to Business, but is also a stand-alone course. This class focuses on habit hacking, goal setting, executive functioning and other foundational skills to help you become a better version of yourself and give you what you need to get a million-dollar idea out of your head and into action.

Business Technology (Grades 9, 10, 11, 12)

0.5 Credit

Students will learn to utilize technology for academic and personal purposes. A study of technology concepts and protection will be emphasized. The course will include a thorough examination of digital citizenship, digital literacy, and digital terminology. Students will complete projects to practice use of Google Suite as well as receive an introduction to other programs. Throughout the class, students will also work on increasing keyboarding speed and accuracy and navigating their preferred browser and apps.

Sewing Basics (Grades 9, 10, 11, 12)

0.5 Credit

Students will learn the foundational skills of hand sewing and machine sewing. By the end of the course, students will know how to sew on a button, patch their own clothes, make an embroidery block by hand, and use a sewing machine to turn it into a tote bag or pillow. This course is appropriate for students who have never sewn and those that already have experience to improve their skills.

Clothing Construction (Grades 9, 10, 11, 12)

0.5 Credit

In this course students will learn the basics of garment construction and pattern reading. They will make a garment of their own from a list of predetermined options. *Note: Students should expect to spend \$30+ on supplies throughout the semester.*

Pre-requisite: Sewing Basics or pass a Sewing Machine Proficiency Test with the teacher

Graphic Design with Marketing (Grades 10, 11, 12)**0.5 Credit**

This course is an advanced program designed for students that may want to pursue a future in the commercial design field. This course will also utilize computer programs such as Adobe Photoshop, Illustrator, and In-Design. Video programs may also be incorporated into our classroom projects. This class will encompass an expanded understanding of all elements of graphic design: marketing, photography, typography, printing, color theory, and a well-defined understanding of how these skills may be applied within the retail environment or agencies.

**This course may count as a fine art instead of a practical art by request*

Yearbook (Grades 10, 11, 12)**1 Credit**

This class is for the production staff of the yearbook. Students learn graphic design for page layout development, copy writing including stories, captions and headlines. Students learn basic journalism skills such as interviewing, developing angles, and photography. Learning to use computer design techniques is an integral part of this course. This course requires extensive out of class work including frequent attendance at extracurricular activities to photograph and gather details about a variety of school-related activities.

Students must complete an application process and will be accepted based upon teacher approval.

ACT and Standardized Test Preparation (Grades 10, 11, 12)**0.5 Credit**

The ACT/College Prep course will emphasize ACT test-taking strategies, specifically math skills, language skills, reading skills, and science-reasoning skills. Students will study and practice listening and note taking techniques, test taking strategies, questioning, and thinking skills, information retrieval, pre-ACT test practice, memory technique, reading in the content areas, vocabulary development, and college application completion with the central goal to increase both subtest scores and composite scores. All four ACT subtests will be reviewed: English, Math, Reading, and Science Reasoning. Additional instruction will also cover the AP and SAT tests.

Sports Medicine (Grades 9, 10, 11, 12)**0.5 Credit**

The purpose of this course is to examine the many aspects related to sports medicine. It begins by exploring the history of sports medicine and the role of the athletic trainer. The course will examine the many types of athletic injuries and methods used to prevent injuries. Students will understand the anatomy and mechanism of injury for the most common areas injured in athletics, including the critically injured. Students will also learn taping and rehabilitation techniques for various athletic injuries. The class will utilize interactive discussion, lecture and practical labs to master these sports medicine skills.

Study Skills (Grades 9, 10, 11, 12)**1 Credit**

This course is for students with approved learning accommodations. Classes are capped at 5 students to ensure a small learning environment. Study Skills is designed to provide support in the following three areas: Direct Instruction (re-teaching, scaffolding, etc. of material and concepts), Case-Management (grade checks, academic forecasting, etc.) and support in Executive Functioning Skills (flexible thinking, self-motivation, task-initiation, organization, planning and prioritizing, etc.).

This course is taken in lieu of an elective course. Students are nominated through the Director of Accommodations for this course.

VISUAL AND PERFORMING ARTS

Graduation requirement: 1 credit

Art 1 (Grades 9, 10, 11)

0.5 Credit

The purpose of this course is to establish a foundation for possible future art courses, or to instill a lifetime appreciation of basic art techniques and skills. This course will allow students of any artistic skill set to meet the fine arts requirement for graduation. The students will learn a variety of two-dimensional art techniques; as well as a vocabulary of art terminology.

Art 2 (Grades 9, 10, 11)

0.5 Credit

The purpose of this course is to advance the overall skill set of those art students that have demonstrated a higher proficiency in art, coupled with a desire to learn more. The course will explore varied mediums, with increased expectations on skill development. Mediums will be pencil, ink, watercolor, acrylic, mixed media, and an introduction to graphic design/typography/photography. Students will continue to expand on vocabulary terminology with the addition of color theory terms and applied techniques.

Art 3 (Grades 11, 12)

0.5 Credit

For the advanced art students. This class will continue the exploration and development of two-dimensional media; as well as graphic design/typography/and photography as it relates to marketing campaigns and marketing applications. This class will also offer an introduction to three-dimensional design, clay sculpture, small wood units, and wall sculpture. There will be a lab fee associated with three-dimensional artwork, particularly clay and woodworking.

Advanced Art (Grades 11, 12)

0.5 Credit

For the advanced art students. This class will continue the exploration and development of two-dimensional and three-dimensional media; as well as graphic design/typography/and photography as it relates to marketing campaigns and marketing applications. Art 4 is more project based for students preparing a portfolio for college.

Band (Grades 9, 10, 11, 12)

1 Credit

This course is designed to develop the techniques of a full instrumental ensemble with regards to: intonation, tone, balance, blend and interpretation in an instrumental setting. This course will also focus on numerous different settings of performance required by instrumental music, including marching band, concert band, pep band, solos, and small ensembles. The course requires numerous practice and performance requirements outside of the normal class period. Full-year participation is required.

Honors Band (Grades 9, 10, 11, 12)**1 Credit**

This course is designed to develop the techniques of a full instrumental ensemble with regards to: intonation, tone, balance, blend and interpretation in an instrumental setting. This course will also focus on numerous different settings of performance required by instrumental music, including marching band, concert band, pep band, solos, and small ensembles. The course requires numerous practice and performance requirements outside of the normal class period. [Full-year participation is required. Additional assignments are required for honors credit.](#)

Choir (Grades 9, 10, 11, 12)**1 Credit**

This course is designed to develop the techniques of a full vocal ensemble with regards to: intonation, tone, balance, blend and interpretation in an instrumental setting. This course will also focus on numerous different settings of performance required by vocal music, including concert choir, show choir, solos, and small ensembles/chamber choir. The course requires numerous practice and performance requirements outside of the normal class period. [Full year participation is required.](#)

Piano (Grades 9, 10, 11, 12)**0.5 Credit**

This is a semester course, which will focus on the beginning techniques required for playing a piano. Students will learn skills such as: note identification and production, chord identification and production, keyboarding patterns, and reading of music.

Guitar (Grades 9, 10, 11, 12)**0.5 Credit**

This is a semester course, which will focus on the beginning techniques required for playing a guitar. Students will learn skills such as: note identification and production, chord identification and production, strumming patterns, and tablature identification

Private Music Development (Grades 9, 10, 11, 12)**0.5 Credit**

This course is for students who play instruments not featured in Tolton music ensembles or for students preparing for contests, college auditions or other outside play/performance. Students will be given time to perfect their musical talent. Students must have a connection with a private music instructor and be able to articulate goals and standards they wish to achieve through the semester. Space is limited to 4 students per semester per period due to the available practice rooms.

DC Music Appreciation: History of Rock and Roll (Grades 10, 11, 12)**0.5 Credit**

This course is an introduction to music, emphasizing the various phases of musical beauty, designed to furnish a rational basis for intelligent listening to music. After looking closely into the elements of Rhythm and Blues, students will examine the history of rock music from the 1950's through the current trends in rock. This is a one-semester dual credit class through MACC as MUSC 103 for 3 credit hours; students must intend to pursue DC credit in order to register for this class.

HEALTH AND PHYSICAL EDUCATION

Graduation requirement: 1.5 credits
(Health: 0.5 Credit, Physical Education: 1.0 Credit)

Health (Grades 9, 10, 11, 12)

0.5 Credit

This course focuses on important skills and knowledge in nutrition, physical activity, the dangers of substance use and abuse, injury prevention and safety, growth and development, and personal health. The curriculum is designed around topics and situations that engage student discussion and motivate students to analyze internal and external influences on their health-related decisions. The course helps students build the skills they need to protect, enhance, and promote their own health and the health of others. *Strongly recommended freshman year but can be taken at any time.*

Physical Education 1 (Grades 9, 10)

0.5 Credit

This course is a freshman orientation to physical education, physical fitness, and health. It is an introduction to basic skills and movement by participation and instruction in physical fitness activities and basic weight room lifts, providing lifetime skills in both cardiovascular endurance as well as strength training principles. Students will also participate in team-based games designed to be aerobically challenging and promote teamwork. This class consists of three fitness days a week and two activity days a week.

Physical Education 2 (Grades 10, 11, 12)

0.5 Credit

This course is an elective that provides the opportunity to participate in team-based activity. There will be elements of physical fitness development every day, most of which occurs prior to participation in a game and through the game itself. These games will increase cardiovascular endurance as well as increase core strength and overall fitness through bodyweight movements and abdominal workouts. In addition, students will be required to come up with one fitness-based game.

Prerequisite: PE 1

Strength and Conditioning (Grades 10, 11, 12)

0.5 Credit

This course is designed to increase the student's physical strength as well as their conditioning, both mind and body. This class will be weightlifting based and will consist of four days of lifting and one day of an academic component. Academic components will consist of a revolving curriculum based on leadership, sport nutrition, and sport psychology. The weight room curriculum will consist of the execution of four core lifts as well as supplementary lifts, mobility development, cardiovascular endurance, core strength and stability, and plyometric training. Grades are based on participation, effort, proper technique/skill assessments that are ongoing, and completion of the academic assignments.

Prerequisite: PE 1

Advanced Strength and Conditioning (Grades 10, 11, 12)

0.5 Credit

This course is designed to further develop a student's physical strength and conditioning, as well as explore principles of kinesiology as it pertains to strength training. This class will consist of four days of lifting and one day of academic learning. Academic learning will be based on kinesiology principles outlined by the National Strength and Conditioning Association. The weight room curriculum will consist of more complex lifts to supplement the core lifts, as well as more compound movement. Grades are based on the completion of assignments, participation, effort, proper technique/skill assessments that are ongoing, and a final exam.

Prerequisite: Successful completion of Strength and Conditioning.

COURSE REGISTRATION AND SCHEDULE CHANGE PROCEDURES

Students will work with the College Counselor to create a four-year plan which will balance graduation requirements, post-secondary goals, and personal preferences. It is very important for students considering schedule changes to consult their four-year plan to ensure that they will still be able to meet their goals if changes are made.

Registration process:

1. Students will make course selections with the College Counselor (rising juniors and seniors) or Dean of Academics (incoming freshmen and rising sophomores)
2. Courses may be adjusted by the counseling department over the summer in specific circumstances, e.g. if a student does not meet prerequisites for a desired course or needs an additional course for graduation
3. Student schedules will be made available at orientation in August
4. Schedule changes can be made by appointment only with the Dean of Academics for the first 5 school days of each semester*
5. Dual credit and Career Center enrollments happen on a separate timeline as determined by the institution; watch for communication for any courses that require additional registration

*Please consider the following when making schedule change appointments:

Students *may* request a course change if...

- the student's long-term goals have changed
- there was an error in the schedule, such as a repeated class
- there is a scheduling conflict with another needed course
- the student would like to move from an honors/AP section to college-prep, or
- the student would like to move from a college-prep section to honors/AP (with appeal)

Students may *not* request a course change if...

- the course is required
- it is mid-year and the course requires full-year participation
- the request is solely for the purpose of changing a lunch shift or to be with friends

FAQ: HONORS, ADVANCED PLACEMENT, AND DUAL CREDIT

What is the difference between honors, AP, and DC classes?

- **Honors** classes are an alternative to the college-preparatory section of a given course, e.g. Literature 1 and Literature 1 Honors. These courses are appropriate for the student who is capable of learning above the ordinary content of a course and who assumes the responsibility of working independently.
- **Advanced Placement (AP)** courses are designed to prepare a student for the annual College Board AP exam. In these classes, as in college, students are required to do an advanced level of independent work to supplement in-class instruction. Students enrolled in AP courses may choose to take the AP exam at their own expense which may earn them advanced standing or credits in college; however, individual colleges may or may not grant credit for a requisite score on an AP exam, so be sure to check with your possible future institutions to see what scores may qualify.
- **Dual credit (DC)** courses are college-level classes taught on Tolton's campus in association with a local college or community college. In these classes, as in college, students are required to do an advanced level of independent work to supplement in-class instruction. They differ from an AP course in that the DC credit is automatically applied to the college transcript so long as the student earns a passing grade in the course, though this credit may transfer differently to other institutions. Additionally, these incur a cost per credit hour to the partner college (see pg. 27 for more details.)

*All honors, AP, and DC courses are weighted +1.0 GPA point.

How do I know if I would succeed in weighted classes?

Students likely to be successful demonstrate the following qualities: a strong work ethic; ability to commit greater time to course material outside of class; and higher-order thinking skills, especially shown in writing, speaking, and reading comprehension.

What are the benefits to taking these classes?

In addition to earning a GPA boost, many students enjoy the challenge of a weighted course or the opportunity to study a favorite subject in more depth. Importantly, these classes can prepare students for their college careers in one of two ways: 1) potentially earning college credit and the ability to bypass the course in college (see below), and 2) gaining the fundamental knowledge in a lower-stakes setting before taking the course again in a more challenging post-secondary setting.

Am I guaranteed to earn college credit by taking AP and DC courses?

No! While most students do get the benefit of earning college credit from AP/DC, this is not a guarantee for every student as there are a variety of factors that apply. Accepted AP scores vary by college, and not all AP classes count as core gen-eds for every school or every degree program (for example, one university/major might accept AP Biology as BIO 101, but another university/major might only accept it as an elective credit.) Similarly, not all degree programs will accept DC credits. It is important to consult with your College Counselor about your future plans to determine if AP/DC courses are the best choice for you.

MOBERLY AREA COMMUNITY COLLEGE DUAL CREDIT CLASSES

Tolton Catholic partners with Moberly Area Community College (MACC) for most Dual Credit classes. Classes are typically taken in-seat with Tolton teachers doing the instruction. Courses offered in-seat at Tolton are not eligible for replacement with an online course. The list of available online courses is published a few months ahead of the semester.

NOTE: DC courses require an additional tuition paid to MACC and not all DC credits are accepted by every university equally. It is important to discuss with your college counselor whether Dual Credit courses fit a student's long-term goals.

Eligibility:

- **Students in the 11th and 12th grades with an overall minimum grade point average of 3.0** (on a 4.0 scale) are automatically eligible for dual credit courses.
- **Students in the 11th and 12th grades with an overall grade point average between 2.5 – 2.99** (on a 4.0 scale) must provide a signed letter of recommendation from their principal or guidance counselor and provide written permission from a parent or legal guardian.
- **Students in the 10th grade** must have an overall minimum grade point average of 3.0 (on a 4.0 scale) and must provide a signed letter of recommendation from their principal and guidance counselor and provide written permission from a parent or legal guardian.
- **Students in the 9th grade** must have an overall minimum grade point average of 3.0 (on a 4.0 scale), score at the 90th percentile or above on the ACT or SAT, and provide a signed letter of recommendation from their principal and guidance counselor and provide written permission from a parent or legal guardian.

The cost for these courses is \$80 per credit hour, so \$240 for a 3-credit hour class and \$390 for a 5-credit hour class. Classes may require a book or class resource packet which may add an additional fee to the course. Payment can be made online or in person during the MACC enrollment visit. The MACC visit is usually in the first 4-5 weeks of the semester. MACC also has a payment plan option to spread out the cost over multiple months.

The MACC transfer guide can assist students planning for attending other colleges. Please refer to this when signing up for classes. Use this page and then the "How do MACC Classes Transfer to Another Institutions?" <https://www.macc.edu/programs/transfer-information/>

COLUMBIA AREA CAREER CENTER CLASSES

The Columbia Area Career Center (CACC) provides another set of options for courses for students that want hands-on or detailed practical arts classes. CPS classes are taught on a block schedule which is the equivalent of two Tolton class periods. Some classes meet every day and every other day. Enrollment for CACC occurs on a separate timeline and path announced in January of each year. This link shows the variety of courses available: <https://career-center.org/high-school/>

CACC classes are free to students in the Columbia Public School district or children of CPS employees. Students not in those two categories are required to pay tuition of \$500 per 1 credit hour class to the CPS district.

The CACC requires students to travel 5 miles to attend classes. This requires that students either drive or have reliable transportation for all class periods.

ACADEMIC INTEGRITY POLICY

The Fr. Tolton Catholic High School community is committed to academic integrity. Tolton Catholic upholds the highest standards of academic excellence and therefore expects academic integrity of all students. Cheating is a violation of personal integrity and contrary to Christian values. Students have an obligation to exhibit honesty in carrying out their academic assignments.

Academic dishonesty or academic misconduct is any type of cheating that occurs in relation to a formal academic exercise. Violations of the Academic Integrity code can include the following:

- Plagiarism: The adoption or reproduction of ideas, words, or statements of another person without due acknowledgment. Note: while copying and pasting large amounts of text and then citing it is not considered plagiarism, it may result in a poor grade.
- Fabrication: The falsification of data, information, or citations in any academic exercise.
- Deception: Providing false information to an instructor concerning an academic exercise—e.g. giving a false excuse for missing a deadline or falsely claiming to have submitted work.
- Cheating: Any attempt to give or obtain assistance in an academic exercise without due acknowledgment, obtain unauthorized access to academic or administrative records or systems, obtain an unfair advantage; copy from another's assignment or examination, or allow another to copy from one's own work.
- Sabotage: Acting to prevent others from completing their work. This includes destroying the work of others or willfully disrupting the experiments or work of others.

The school and its teachers may, at times, proactively use plagiarism detection software with or without notifying students. The software may:

- Search the internet and other submitted papers for originality and/or for sources that were copy and pasted into the assignment.
- Check for AI-generated content
- View the entire edit history of a document, including everything that is typed, deleted, and/or edited at any point in the writing process. For example, some software is able to take a document, view the history of the document, and convert it to a video that plays back the entire writing process of the document from start to finish.

It is the student's responsibility to understand copyright infringement, plagiarism, and cheating. When in doubt, students should consult with the teacher in advance of the due date of the assignment. Consequences of violations of academic honesty may include a failing grade, notification to parents, disciplinary/academic probation, detention, suspension, or in extreme cases, withdrawal for cause from Fr. Tolton Catholic High School.

“

Follow not the well-worn path;
go instead where there is no path and *blaze a trail*.

”